

Celebrating over 50 Years of Excellence!

St. Rocco School

Sharing the Love of the Heart of Christ!

What Your Child Learns



A Parent's Guide to the
Prekindergarten 3 Year Old
Curriculum

CHRIST is the reason for this school.
~in our minds, on our lips, and always in our hearts~

At St. Rocco School, we promote a Catholic Education providing a rich spiritual, academic and social development of each child. We do this through a stimulating environment and a broad based and balanced core standard curriculum for each subject area in every grade level. Our curriculum will continuously undergo evaluation and updating.

Included but not limited to:

Empowering Writing Grades K-8

Foss Kits Grades K-8

STAR assessments are used regularly throughout the year as formative and interim testing to screen for reading and math achievement levels. They will be used once a year in April as nationally normed summative assessments. The assessments are computer based either being taken on a laptop, PC or tablet. The reports yield data in both disciplines in order for the teachers to identify differentiated classroom instructional strategies for individualized student progress in grades 2-8.

Next Generation Science Standards Grades 5-8

St. Rocco School is accredited by the New England Association for Schools and Colleges.

Please note that these curriculum guides provide only an overview of what your child will be learning and that the actual written curriculum is much more comprehensive.

What Your Child Learns

PRE-KINDERGARTEN 3 CURRICULUM

Christian Development Objectives

Goal: Students will become aware that God made and loves us. They will appreciate themselves as gifts of God. They will begin to examine what Catholics believe and how Catholics celebrate, live, and pray. As part of the Religion Program, the Circle of Grace Program will focus on issues to teach and guide our students to grow up in a safe environment within the context of Christian moral living.

- ♥ Taught that God loves each of us.
- ♥ God created our family to care and love for one another.
- ♥ Believe that God created the world and everything in it.
- ♥ Identify Mary and Joseph as Jesus' parents.
- ♥ Read Bible stories.
- ♥ Learn that the Church celebrates Religious and Holy Days, especially Christmas and Easter.
- ♥ Recognize church as God's house and understand that they should be respectful of it.
- ♥ Attend Masses.
- ♥ Show our love of our family by helping at home.
- ♥ Learn that prayer is talking to God.
- ♥ Realize that song and dance can be prayer.
- ♥ Demonstrate the Sign of the Cross.
- ♥ Recite prayers before meals.

Physical Development Objectives

- ♥ Participate in games.
- ♥ Use senses to explore materials.
- ♥ Begin to use health and safety practices.
- ♥ Demonstrate appropriate gross motor skills (walk, jump, run, etc.).
- ♥ Demonstrate increasing strength and stamina.
- ♥ Climbs up and down stairs.
- ♥ Demonstrate skills, perform fine motor tasks. (scissors, pencil, etc.).
- ♥ Have opportunities to play with manipulatives.
- ♥ Sensory table - smells, sounds, sights, textures and tastes.
- ♥ Learns about safety awareness.
- ♥ Demonstrate ability to perform self-care skills.
- ♥ **Self-Care & Personal Responsibility**
 - Able to wash hands on his/her own.
 - Indicates need to go to the bathroom and needs decreasing assistance.
 - Is able to drink from a cup and feed him/herself with fork or spoon.
 - Choose from several activity options.
 - Begin to understand that some foods have nutritional value.

Social/Emotional Objectives

- ♥ Follow classroom rules and directions.
- ♥ To establish relationships with peers and teachers.
- ♥ Begin to show self-confidence.
- ♥ Begin to work independently.
- ♥ Manners.
- ♥ Share with others.
- ♥ Respect personal space of others.
- ♥ Demonstrates ability to separate from parents.
- ♥ Adjusts to new situations.
- ♥ Begins to recognize and label own feelings.
- ♥ Begin to learn how to express feelings and emotions.
- ♥ Learn to follow directions in a group setting.
- ♥ Clean up their work and play area.
- ♥ Take proper care of classroom materials.
- ♥ Do their personal best.
- ♥ Connects with teachers as a trusted adult.
- ♥ Engages in simple interactions with peers.
- ♥ Learns early social skills such as sharing, and taking turns.
- ♥ Engages in imaginative play.

English/Language Arts Objectives

VISUAL RECOGNITION AND PRINT AWARENESS

- ♥ Begin to recognize capital and lower case letters.
- ♥ Recognize letters in own name.
- ♥ Recognize what a book is and what its many parts are. They will identify the cover, title, story/pages, and back cover.
- ♥ Enjoy listening to stories.
- ♥ Explore and investigate books and other forms of print.
- ♥ Begin to make up a story while looking at the pictures in a book.
- ♥ Building new vocabulary.

AUDITORY RECOGNITION

- ♥ Begin developing auditory skills.
- ♥ Begin to associate sounds with written words.
- ♥ Begin to learn the beginning sounds of words.
- ♥ Recognize and generate rhymes.

COMPREHENSION

- ♥ Answer questions about a story with more than yes and no.
- ♥ Retell a story with prompts.
- ♥ Introduce sequential order.

WRITING TECHNIQUES

- ♥ Learn how to hold writing utensils correctly.
- ♥ Experiment with a variety of writing tools and materials (pencil, crayons, markers, colored pencils, etc.). Makes several basic strokes.
- ♥ Begin tracing.
- ♥ Prints some capital and lowercase letters.
- ♥ Print first name.
- ♥ Begin to print some numbers.
- ♥ Students will dictate and illustrate their own simple stories.
- ♥ Journaling.

DRAMATIC PLAY

- ♥ Repeat Finger Play.
- ♥ Repeat Songs.
- ♥ Repeat poems.
- ♥ Dramatic play in centers – Dress up, Kitchen Time, Rug Time

Math Objectives

- ♥ Begin to recognize and write numerals 1 – 10.
- ♥ Counting objects 1 – 10. Mid-year 11-20.
- ♥ Observes and examines objects.
- ♥ Recognizes & names basic colors and 3 or more shapes.
- ♥ Sort simple objects by color, shape, and size.
- ♥ Begin to recognize and recreate simple patterns.
- ♥ Recognize smaller and larger size.
- ♥ Compare sets.
- ♥ Recognize concept of time in regard to yesterday, today, and tomorrow.
- ♥ Be exposed to tools of measurement and graphing.
- ♥ Begin to understand simple position words. i.e. before, after
- ♥ Begins simple patterns.

Social Studies Objectives

- ♥ Recognize that each family is unique.
- ♥ Identify immediate family members.
- ♥ Realize that families are loving, caring, sharing, helpful, etc.
- ♥ Learn that communities, families, schools, and the church works together.
- ♥ Talk about and share stories.
- ♥ Appreciate differences in each other.
- ♥ Learn about seasons.
- ♥ National Heroes.
- ♥ Farm animals.
- ♥ Senses.
- ♥ Growth and change.
- ♥ Community helpers.
- ♥ The United States/Regions.

Science Objectives

- ♥ Explore objects and the environment that we live in while making observations.
- ♥ Collect, describe, and learn to record information through discussion, drawings and charts.
- ♥ Begin to use tools and their senses to make observations, gather and record information.
- ♥ Investigate changes in materials and cause-effect relationships. Simple experiments.
- ♥ Begin to ask questions through simple investigations and observations.
- ♥ Explore the natural process of growing and changing of animals, plants, seasons etc.
- ♥ Explore time, temperature, and weather during morning circle time.

Art/Music Objectives

- ♥ Enjoy creating through the art center and daily projects.
- ♥ Appreciate and demonstrate respect for work of others.
- ♥ Modeling with clay, gluing, painting, and crafting to express ideas.
- ♥ Sing a variety of songs in a group.
- ♥ Experiment with simple instruments and sound sources.
- ♥ Respond to music through movement.
- ♥ Participate freely in music activities.
- ♥ Use their vocabulary to tell how music feels.
- ♥ Gather props for dramatic play, use facial expressions to describe feelings, and use puppets to act out a story.
- ♥ Use scarves and streamers to move in different ways.
- ♥ Begin to demonstrate ability to stay on task when involved in a project.

LIBRARY

- ♥ Learn the love of books.
- ♥ Storytelling through puppets.
- ♥ Learn to be a good audience.
- ♥ Listening and comprehension skills.
- ♥ Story time using videos (visual and auditory skills)